

## BOOKS TO USE WITH PROCESS WRITING

### **Books to use with specific writing skills:**

*Go Hang a Salami! I'm a Lasagna Hog!* – Palindromes (Agee)

*Scholastic Dictionary of Synonyms, Antonyms, Homonyms*

*The Scholastic Dictionary of Spelling* (Terban)

*Scholastic's Dictionary of Idioms* (Terban)

*The Scholastic Rhyming Dictionary* (Young)

*Who Ordered the Jumbo Shrimp?* – Oxymorons (Agee)

*Behind the Mask* – prepositions (Heller)

*A Cache of Jewels* – Collective nouns (Heller)

*Kites Sail High* – verbs (Heller)

*The King Who Rained* (Gwynne) - homonyms

*A Little Pigeon Toad* (Gwynne) - homonyms

*A Chocolate Moose for Dinner* (Gwynne) - homonyms

*A Mink, a Fink, a Skating Rink* – nouns (Cleary)

*The War Between the Vowels and the Consonants* (Turner)

*Cat Got Young Tongue?* (Porter) – idioms

*Miss Alaineus* (Frasier) – dictionary skills

*Look at My Book* (Leedy) – how kids can write a book

*Doodler Doodling* (Gelman) – fun with language

*Some Smug Slug* (Edwards) – alliteration

*Author, A True Story* (Lester)

an author's perspective on the "process"

### **Books to encourage creative writing:**

*Amelia's Notebook* (Moss)

(and other Amelia books)

– use with journal writing

*The Mary Celeste, An Unsolved Mystery from History* (Yolen/Stemple)

– use to predict and write ending

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*lima beans would be illegal* (Bender)

– make a class book of "A Perfect World" paragraphs

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*The Kids' Book of Questions*

– journal prompts (Stock)

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*Click, Clack, Moo Cows That Type* (Cronin)

– writing notes

Jerry Pollotta's books: *The Underwater Alphabet Book*, *The Flower Alphabet Book*, *The Icky Bug Alphabet Book*

have the class create an alphabet book on the topic of their choice.

*Suddenly* (McNaughton)

have students write prediction after each new situation

*Someday* (Zolotow)

have students create their own "someday" paragraph and make into a class book

*Stringbean's Trip to the Shining Sea* (Williams)

postcard writing

*Tell Me Again About the Night I was Born* (Curtis)  
*Knots on a Counting Rope* (Archambault)  
have students write stories about the night they were born

*Bedhead* (Palatini)  
students write about bad haircuts, bad hair days

*Horris and Morris but mostly Dolores* (Howe)  
*Rosie and Michael* (Viorst)  
children write about friends

*If I'd Known Then What I Know Now* (Lindbergh)  
writing about things that have gone wrong in their homes

*Iktomi* stories (Goble)  
have students write a story patterned after an Iktomi story

*Pigsty* (Teague)  
children write about their own bedrooms (clean or dirty)

*Ira Sleeps Over* (Weber)  
children write about sleepovers

*Scarecrow* (Rylant)  
children write about the scarecrow they created and the feelings it has

*Love That Dog* (Creech)  
use with poetry writing (poetry tells a story)

*And the DISH Ran Away with the SPOON* (Stevens/Crummel)  
children write spoofs on nursery rhymes

*Monkey Business* (Edwards)  
A book of idioms!

*Dear Mrs. Larue* (Teague)  
Children pretend to be Mrs. Larue and write back to Ike

*The Great Fuzz Frenzy* (Stevens/Crummel)  
Students write new uses for fuzz!

*My Momma Likes to Say* (Brennan-Nelson)  
Children write phrases their moms say

*Wallace's Lists* (Landstrom)  
Looks at list-making as a form of writing.