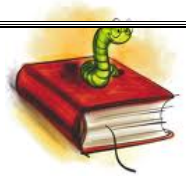# Reader's Notebook

Requirements:

- 1" binder or smaller, folder, spiral notebook, etc. with a sleeve for your cover (or you can glue cover to front)
- Notebook paper for responses
- Three dividers

Set up your notebook:

- The **cover** of your notebook will be the "Sharing Your Reading Life" assignment discussed the first week of class. This must include your name and your section.
- Create **three sections** labeled with dividers ("Reading Log", "Strategies", "Responses").
- In the "Reading Log" section, place a reading log sheet (unless you are keeping your list on Goodreads), Wild About Books required reading, Genre Chart, "Book Choice & Reading Goals" and "Someday Books" (all in this packet).

How we will use the notebook:

- Each week you will learn new strategies to apply and try out in your notebook. You are expected to track what you are reading in the log (**or** on Goodreads and print this out before you turn in your notebook for a grade; see course information for setting up this account) and sharing in class. You may use books from my book cart, your school's library, personal library, public library, GVSU's library, etc. **Books you read for choice reading for notebook responses must be children's literature (grades K-6).** This will help you become familiar with the vast amount of children's literature available to you as a classroom teacher.
- You will complete the interest/attitude survey from your course packet to place in your notebook. (Place in "Strategies" section).
- The notebook will be used for weekly sharing of what you have discovered in your reading and how you are applying the strategies. **You must bring this notebook to class weekly. It is expected you will keep this up to date and this is considered in the "participation" points for your final grade.**
- Some of the weekly textbook readings will be reflected in this notebook in various ways. The Reader's Notebook tab shows all textbook responses.
- You will be evaluated on all content, how well you are applying strategies taught, depth and richness of the entries made, reading stamina, book choices made, and application of the readings from textbooks.